

**GEORGIA MILITARY COLLEGE HIGH SCHOOL/MIDDLE SCHOOL**

**ACTION PLAN #1**

**Goal Statement: Cadets will expand their critical thinking and reasoning skills.**

**Objective 1:** By the end of 2010, 80% of GMC cadets will score above 450 on the Verbal and Math Sections of the SAT.

**Objective 2:** By the end of 2010, cadets involved in discipline-based clubs and activities designed to exhibit cadets' expansion of critical thinking skills will represent 10% or more of the population.

<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>PROFESSIONAL LEARNING</b>	<b>EVALUATION</b>	<b>ESTIMATED RESOURCES</b>	<b>PERSON(S) RESPONSIBLE</b>
<p><b>Strategies aimed at improving cadets' critical thinking skills will be integrated in the classroom.</b></p> <p>1) Teachers will attend workshops to receive training on implementing strategies that will strengthen cadets' critical thinking skills, as well as designing appropriate assessment techniques such as rubrics, observation checklists, and portfolios.</p> <p>2) Teachers will utilize print media and the Internet to research trend data on critical thinking.</p> <p>3) Teachers will schedule collaborative meetings to share successful teaching strategies, lesson plans, and assessments.</p>	<p>Training: S/Y 2005-2006</p> <p>Implementation: S/Y2005-Ongoing</p>	<p>Professional Learning Workshops will be conducted with the faculty by the staff of Trans-Cultural Solutions, Inc.</p>	<p>90% of the 2005-2006 Faculty will participate in the workshops.</p> <p>Teachers will document adaptations of strategies, plans, and assessments through department or grade level portfolios.</p> <p>Teachers will keep a log of articles read, websites visited, and feedback on whether ideas gained proved to be effective in the classroom.</p>	<p>Workshop Fees, Texts and Materials (\$12,000)</p>	<p>Administration and Faculty</p>

ACTION STEPS	TIMELINE	PROFESSIONAL LEARNING	EVALUATION	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
<p><b>Georgia Performance Standards (GPS) will be implemented as the curriculum guide for classroom instruction.</b></p> <p>1) In-service training will be provided for teachers in support of the transition from the QCC's to the Performance Standards.</p> <p>2) Department Chairs will coordinate the investigation of resources that may be used during the process.</p> <p>3) The faculty will meet by department and/or grade level for discussion and dialogue to facilitate the implementation of the new standards.</p>	<p>Training: S/Y 2005-2006</p> <p>Implementation: S/Y2006-Ongoing</p>	<p>Training will be provided by RESA and/or independent consultants.</p> <p>Department Chairs will provide leadership for the transition and Implementation process.</p>	<p>90% of the 2005-2006 Faculty will participate in training on the GPS. Teacher lesson plans will be reviewed to serve as evidence that the GPS are being implemented.</p> <p>Resource files will be compiled and maintained by Dept. Chairs.</p> <p>Documentation of dept. and/or grade level meetings (minutes) will illustrate effective teaching strategies that support the GPS.</p>	<p>Training, Fees, and Materials (\$5000)</p>	<p>Administration, Department Chairs, Faculty</p>

ACTION STEPS	TIMELINE	PROFESSIONAL LEARNING	EVALUATION	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
<p><b>Opportunities for participation in discipline-based clubs and activities will be offered to high school and middle school cadets.</b></p> <ol style="list-style-type: none"> <li>1) The English Dept. will appoint a Literary Chairperson. He/she will meet on a regular basis with interested cadets to help them develop skills necessary to participate in literary competitions.</li> <li>2) The Science Dept. will appoint a Science Fair Coordinator. He/she will work with interested cadets to develop and complete science projects. These projects will be entered in science fairs.</li> <li>3) The Math Dept. will select someone to sponsor a Math Team. He/she will work with interested cadets to develop the necessary skills to participate in math competitions. These cadets will participate in math competitions.</li> <li>4) The Social Studies Dept. will select a Social Science Coordinator. He/she will work with interested cadets to develop social science projects. These projects will be entered in social science Fairs.</li> <li>5) Explore other programs to expand cadet's critical thinking skills such as Odyssey of the Mind, Academic Decathlon, and Georgia Critical Thinking Skills Program.</li> </ol>	<p>Implementation: S/Y 2005-Ongoing</p>	<p>These opportunities will be introduced to cadets in S/Y 2005-2006. The number of cadets involved in these activities will be used as our base-line data. Our target goal is to have 10% of our high school cadets involved in these opportunities by S/Y 2010.</p>	<p>Records will be kept of cadet participation in each club and activity.</p>	<p>Supplies, competition fees, and related materials (\$1000)</p>	<p>Faculty</p>

ACTION STEPS	TIMELINE	PROFESSIONAL LEARNING	EVALUATION	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
<p><b>Implement a program in the English and Math Departments aimed at better preparing cadets for the SAT as well as college success.</b></p> <ol style="list-style-type: none"> <li>1) Representatives of the Math and English Dept. will attend a College Board Workshop designed to assist teachers in preparing cadets for the SAT as well as college success.</li> <li>2) The Math and English Dept.'s will implement a "Bulldog Byte" (BBP) program to provide cadets with "flashbacks" of previously taught material in order to continually reinforce content covered on the SAT.</li> <li>3) The counselor, along with members of the Math and English Dept. will develop a resource guide to distribute to high school cadets and their parents. The resource guide will include helpful SAT websites, test dates, and other pertinent information.</li> <li>4) Cadets will be given the opportunity to participate in SAT seminars.</li> <li>5) The Math and English Dept.'s will implement a "Bulldog Blitz" Program. This will entail an intensive review session to be held after school during the 2- week period prior to each SAT test date.</li> </ol>	<p>Workshop: S/Y 2005-2006</p> <p>Implementation: S/Y 2005-Ongoing</p>	<p>Faculty from the English and Math Departments will attend a College Board Workshop.</p> <p>Members of the English Department will receive training from staff of DGP Publishing. Members of the Math Department will purchase and/ or develop their own program.</p> <p>The faculty will assist in the development of the SAT Resource Guide.</p> <p>Seminars will be led by independent consultant.</p>	<p>Participants will share information gained with department members</p> <p>Feedback will be sought via surveys on the effectiveness of the BBP.</p> <p>A survey will be used to measure the effectiveness of the Guide. Revisions will be made as needed.</p> <p>Two SAT Seminars per school year will be offered to cadets.</p> <p>Logs of the numbers of participants will be kept. A survey will be developed and distributed to students for use in the further development of the program.</p>	<p>Funds allocated for workshop (\$500)</p> <p>Funds allocated for workshops and materials. (\$2000)</p> <p>Development of Resource Guide (\$1000.00)</p> <p>Seminar fees will be determined by the consultant and paid by the cadets.</p>	<p>Guidance Counselor and Faculty</p>

**GEORGIA MILITARY COLLEGE HIGH SCHOOL/MIDDLE SCHOOL**

**ACTION PLAN #2**

**Goal Statement: Cadets will expand their ethical reasoning and character development.**

**Objective 1:** By the end of 2010 the cadets in grades 6-12 will consistently sponsor and support a yearly service project.

**Objective 2:** By the end of 2010 all GMC Graduates will accumulate a minimum of 10 volunteer hours per year for every year of attendance.

**Objective 3:** The percentage of stakeholders who feel “bullying is a problem” at GMC will decrease to less than 10% by the next administration of the NSSE Opinion Inventory.

<b>ACTION STEPS</b>	<b>TIMELINE</b>	<b>PROFESSIONAL LEARNING</b>	<b>EVALUATION</b>	<b>ESTIMATED RESOURCES</b>	<b>PERSON(S) RESPONSIBLE</b>
<p><b>Implement a program that will provide more opportunities for cadets to demonstrate their roles as responsible citizens.</b></p> <p>1) Cadets in each grade level will select a service project by adopting a cause to sponsor with volunteerism and/or fundraising.</p> <p>2) Individual cadets will be encouraged to take an active role in participating in community service projects. These hours will be recorded on a form developed and distributed to cadets. The individual cadet's total number of community service hours accumulated during his/her years at GMC will be documented on the cadet's high school transcript.</p>	<p>Implementation: S/Y2005-Ongoing</p>	<p>A faculty member will be designated for each grade to oversee the implementation of the project.</p> <p>A faculty member will be appointed as Community Service Coordinator to network with community agents on projects for cadets.</p> <p>A Volunteer Service Coordinator will be appointed for the High School and the Middle School. These Coordinators will document all cadets volunteer hours.</p>	<p>The Community Service Coordinator will document contacts made and placements procured. Documentation will be kept for each project.</p> <p>The Volunteer Service Coordinators will keep files on each cadet documenting their volunteer hours.</p>	<p>Start-Up Costs, Supplies, and Coordinator Supplements (\$1500)</p>	<p>Administration, Faculty, Guidance Counselor, Community Service Coordinator, and Volunteer Service Coordinators</p>

ACTION STEPS	TIMELINE	PROFESSIONAL LEARNING	EVALUATION	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
<p><b>Implement strategies and/or programs that will provide more opportunities for cadets to demonstrate personal responsibility while respecting themselves and others.</b></p> <p>1) Teachers will read <i>The Wounded Spirit</i> and other related materials aimed at familiarizing and sensitizing them to signs of bullying.</p> <p>2) Guidance Counselor will conduct small group classes which will give cadets opportunity to discuss and role play, and resolve negative personal issues that may occur.</p> <p>3) Cadets will be issued a personal agenda planners. Cadets will record required academic and military information as well as any extracurricular activities.</p>	<p>Implementation: S/Y2005-Ongoing</p>	<p>Faculty meetings should offer opportunities for discussion of topics such as bullying. Faculty will share successful intervention strategies.</p>	<p>In study groups teachers will share insights gained from <i>The Wounded Spirit</i>.</p> <p>Throughout the year teachers will document through study group logs (minutes) strategies and ideas that will help eliminate bullying.</p> <p>The Guidance Counselor will keep a journal of classroom visits.</p> <p>Each year cadets will receive a planner.</p> <p>Teachers will monitor the use of planners.</p>	<p>Texts and other related materials (\$1000)</p>	<p>Administration, Faculty, and Guidance Counselor</p>

ACTION STEPS	TIMELINE	PROFESSIONAL LEARNING	EVALUATION	ESTIMATED RESOURCES	PERSON(S) RESPONSIBLE
<p><b>Implement a program aimed at increasing cadet's understanding of global and environmental issues, as well as the diversity and interdependence of all people.</b></p> <p>1) The middle school elective program will be restructured to center around increasing cadets' awareness of current issues and their role as citizens. Channel One (a news program targeted at raising teens' awareness of social and political issues) will be the vehicle used to implement this program. Elective classes will be held twice a week.</p> <p>2) The high school elective program will be restructured to include more state approved courses that focus on increasing personal and social responsibility.</p> <p>3) All high school social studies classes will utilize Channel One as a teaching tool for increasing cadet's awareness of social issues and their role as citizens.</p>	<p>Implementation: S/Y2005-Ongoing</p>	<p>Channel One School Coordinator will train faculty in the implementation process.</p>	<p>Teachers will conduct classroom discussions for evidence of cadet growth in personal and social responsibility.</p> <p>The number of elective course offerings will expand from the current number of 5 to a target goal of 10.</p>	<p>Channel One Equipment and Supplies (\$1000)</p> <p>Course Materials and Workshops (\$5000)</p>	<p>Administration, Faculty, Guidance Counselor, Channel One Coordinator</p>

